

General Discussion Questions

Plagiarism

What do you know about plagiarism?
What is it? How can it be avoided?

When do we have to cite information?

What can you do if you don't know the original source of text you want to cite?

What if you use text from papers you have written before? Does it need to be cited?

Have you heard of self-plagiarism?
What is it? How can it be avoided?

**How do you paraphrase correctly?
What strategies do you use?**

General Discussion Questions

Unauthorized Assistance

Is it okay to ask others for their academic work if you need help with an assignment? Why or why not?
Is it okay to give a friend your academic work if they ask for help? Why or why not?

**When is it okay to look at other students' work?
How do you distinguish between taking inspiration and taking their work?**

Collusion vs. Collaboration:

Where do you set the line? How might your line be different than your peers' and your instructors' lines? How could the line be different in different cultures, different fields of study, and in different classes?

Have you been in a situation where others took your work? How did you respond?

If it hasn't happened to you, how do you think you would respond if it did happen?
How do you think it would influence you and your career if other people took your work?

When is it appropriate to have an editor?

What do you think an editor can do with your text, and when does editing go too far?
Where do you think is the line between contract cheating and getting help with your writing?

General Discussion Questions

Lying & Tampering

Describe a situation where a student may not know another way out than to cheat or a time where they may feel so pressured that they make a decision that ends up being cheating.

How can you make sure that you don't get in trouble for academic misconduct in a situation where you feel pressured to do the wrong thing?

How do you think it can impact your advisor's/PI's career if you fabricate or falsify data?

How do you think it would impact the reputation of the institution you work and/or study at?

How would it impact your perception of your instructors if they cheated in their research?

General Discussion Questions

Third-Party Websites

Can you use Chegg, CourseHero, or other third-party websites to help with your academic work?

What can you use Chegg, CourseHero, or other third-party websites for?

What use of such websites would be a violation of the university's academic honesty policy?

When is it permissible to upload course materials to the internet, if at all?

Instructor question:

As an instructor, how can you identify when a student is using a third-party website? How do you respond?

Questions for Instructors

What strategies can you use in your classroom to encourage academic honesty?

As an instructor, how can you help your students feel comfortable coming to you when they are tempted to cut corners or cheat?

Ask your students:
What can I do in my classroom that would invite you to come to me for help?

Do you have conversations with students about academic honesty? If so, how do these discussions influence your relationship with students and their propensity to cheat?

What do you think makes students cheat in your classroom, if they do?