

STEM EXAMPLE 1



Gary had a hard time understanding a concept in his Chem 1212 class. With a meeting for a club in an hour and a flag football game later that night, he wouldn't be able to finish the homework due at midnight. To save time, he searched the hard questions on Chegg and used those answers.

Is this against the University's academic honesty policy?

How could the student have better handled this situation? What is an appropriate resource to access for help?

Is it better to take a zero?

Does it count as cheating if you didn't intend to cheat? Do you deserve the same consequences as someone that knowingly cheated?

Why does looking up the answers hinder learning?



STEM EXAMPLE 2



In an upper-level computer science class, a student has worked hard the entire semester and tried her best to earn an A. Her final grade will be determined by a coding assignment. After submitting the assignment she realizes that one question was answered incorrectly, she fixes it, resubmits past the deadline, and emails the professor claiming an issue with eLC

Is this against the University's academic honesty policy?

Is this ethical? Is this fair to other students in the class?

Have you ever noticed a professor overlook cheating? If so, how has it made you feel?

Does it count as cheating if you didn't intend to cheat? Do you deserve the same consequences as someone that knowingly cheated?

Do you think those who cheat in college are likely to carry those practices to their future workplace?



STEM EXAMPLE 3



Joanne is completing a homework assignment for MH 2260, but is confused on how to solve the problems. Her friend Susan told her about an app called Photomath that scans and produces solutions and work for equations. She scans the work she's done and checks her answers with Photomath. She then changes her work on three questions and the final answer on two.

Is this against the University's academic honesty policy?

Is this ethical? Is this fair to other students in the class?

Would it be cheating if she used the app, but didn't change her work? What about her answers?

What could Joanne have done instead?

Is checking answers with third party sites different policy-wise than copying answers from these sites?



STEM LAB



A student was kept up all night by his new roommate's snoring, but still decided to attend his 9 am BIOL 1107 lab. During the lab, he was exhausted and easily distracted but needed to produce results by the end of class. Knowing what result he was supposed to achieve, the student filled in fake results that would theoretically create the right outcome.

Is this against the University's academic honesty policy?

Do the assignment instructions talk about falsifying data?

If the student understood the concept behind the lab, does it matter that he made up results?

Did the student manage their time wisely during the lab session?

What other options does the student have to complete the lab?

